

LESSON 1: WHAT IS OCEAN ACIDIFICATION?

Summary

Preparation

- ## Notes

[illegible]

Section 1: Ocean Acidification

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All lesson resources can be found at: encounteredu.com/teachers/lessons/frozen-oceans-geography-14-16-lesson-1

Aims / Objectives	Activities	Resources	Outcomes
STARTER: THE HIDDEN PROBLEM	Ask pupils if they know what the other carbon problem is Show the Acid Test 3 minute video Questions for classroom discussion: How does carbon enter the atmosphere? What happens when carbon dioxide is absorbed into the oceans? How much has ocean acidity increased since the Industrial Revolution? What effect does ocean acidification have on marine organisms? How can the impact of ocean acidification be lessened?	Acid Test 3 minute video: http://youtu.be/aG3n1fAa7vk Point out that carbon enters the atmosphere through other processes such as respiration <i>Alternative:</i> Use the full Acid Test video: http://youtu.be/5cqCvcX7buo Plus a simpler practical demonstration (see below)	Basic understanding of ocean acidification
HOW DOES OCEAN ACIDIFICATION HAPPEN?	Show pupils relevant slides from slideshow on the process of acidification	Slideshow 1 – Ocean acidification process Subject Update – Ocean acidification process	Understand the process of ocean acidification
WHY ARE THE OCEANS BECOMING MORE ACIDIC?	Demonstration of the effects of increased atmospheric carbon dioxide Use the slideshow to remind pupils of the pH scale before the experiment Pupils will look at the difference between the pH of seawater and freshwater as more carbon dioxide is added Science technicians may be able to help with relevant equipment, including pH indicator solution or pH meter Discussion questions can be used as the basis for whole class discussion or for pupils to answer individually	Student Sheet 1a – Ocean acidification in a cup <i>or</i> Student Sheet 1b – Do you like your oceans still or sparkling?	Demonstrate how increased carbon dioxide increases acidity in water
PLENARY	Use the 'Reflect and Connect' sheet for pupils to review their learning and to make connections to prior learning in both science and geography	Student Sheet 1c – Reflect and connect	Understanding that the world is cross-curricular